

PREVAILED

Roll Call No. _____

FAILED

Ayes _____

WITHDRAWN

Noes _____

RULED OUT OF ORDER

HOUSE MOTION _____

MR. SPEAKER:

I move that House Bill 1050 be amended to read as follows:

- 1 Page 3, delete lines 3 through 5.
- 2 Page 3, line 6, delete "(b)" and insert "**Sec. 9.**".
- 3 Page 3, line 6, delete "profide" and insert "**provide**".
- 4 Page 3, delete lines 31 through 42, begin a new paragraph and
- 5 insert:
- 6 "SECTION 2. IC 20-10.1-16-13 IS AMENDED TO READ AS
- 7 FOLLOWS [EFFECTIVE JULY 1, 1999]: Sec. 13. (a) Beginning with
- 8 the class of students who expect to graduate during the 1999-2000
- 9 school year, each student is required to meet:
- 10 (1) the ~~educational proficiency~~ **academic** standard tested in the
- 11 graduation examination; and
- 12 (2) any additional requirements established by the governing
- 13 body;
- 14 to be eligible to graduate.
- 15 (b) A student who does not meet the ~~educational proficiency~~
- 16 **academic** standard tested in the graduation examination shall be given
- 17 the opportunity to be tested during each semester of each grade
- 18 following the grade in which the student is initially tested until the
- 19 student achieves a passing score.
- 20 (c) ~~The board shall develop and adopt a procedure to enable~~
- 21 ~~students who:~~
- 22 (1) ~~undergo the graduation examination; and~~
- 23 (2) ~~do not receive a passing score on the graduation examination;~~
- 24 ~~to appeal their particular results. The rules adopted by the board must~~

provide for the specific eligible bases for which an appeal may be made and must include as one (1) basis for which an appeal may be made the submission by the appellant student of written evidence indicating that the student's teacher in areas tested by the graduation examination and principal, in their professional judgment, believe that the student's graduation examination results do not accurately reflect the student's attainment of the educational proficiency standard.

~~(d)~~ (c) A student who does not meet the educational proficiency standard tested in achieve a passing score on the graduation examination may

~~(1)~~ have the educational proficiency standard requirement waived and

~~(2)~~ be eligible to graduate

if the following occur:

(1) The principal of the school the student attends certifies that the student will within one (1) month of the student's scheduled graduation date successfully complete all components of the Core 40 curriculum as established by the board under IC 20-10.1-5.7-1.

(2) The student otherwise satisfies all state and local graduation requirements.

(d) A student who does not achieve a passing score on the graduation examination and who does not meet the requirements of subsection (c) may be eligible to graduate if the student does the following:

(1) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination.

(2) Completes remediation opportunities provided to the student by the student's school.

(3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance.

(4) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the board.

(5) Obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score. The recommendation must:

(A) be concurred in by the principal of the student's school; and

(B) be supported by documentation that the student has attained the academic standard in the subject area based upon:

(i) tests other than the graduation examination; or

(ii) classroom work.

(6) Otherwise satisfies all state and local graduation requirements.

(e) This subsection applies to a student who is a child with a disability (as defined in IC 20-1-6-1). If the student does not achieve a passing score on the graduation examination, the student's case conference committee may determine that the student is eligible to graduate if the case conference committee finds the following:

(1) The student's teacher of record, in consultation with a teacher of the student in each subject area in which the student has not achieved a passing score, makes a written recommendation to the case conference committee. The recommendation must:

(A) be concurred in by the principal of the student's school; and

(B) be supported by documentation that the student has attained the academic standard in the subject area based upon:

(i) tests other than the graduation examination; or

(ii) classroom work.

(2) The student meets the following requirements:

(A) Retakes the graduation examination in each subject area in which the student did not achieve a passing score as often as required by the student's individualized education program.

(B) Completes remediation opportunities provided to the student by the student's school to the extent required by the student's individualized education program.

(C) Maintains a school attendance rate of at least ninety-five percent (95%) to the extent required by the student's individualized education program with excused absences not counting against the student's attendance.

(D) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the board.

(E) Otherwise satisfies all state and local graduation requirements.

~~(e)~~ (f) The state board of education shall determine the appropriate grade during which a student may initially undergo the graduation examination. The grade established under this subsection must be higher than grade 9."

Page 4, delete lines 1 through 27.

(Reference is to HB 1050 as printed February 11, 1999.)

Representative Robertson